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Part-Time & Contractually Limited Term Appointments (PT-CLTA) Ad-hoc Committee

This committee is dedicated to fostering a sense of community among CLTA and part-time faculty, while also promoting awareness of the impact of existing appointment policies on the terms and conditions of their employment, including their academic freedom. The committee will gather insights about member experiences since 2021, provide updates on bargaining efforts, and actively seek feedback on potential future initiatives.

Chair: Kim MacKinnon, mackinnon@utfa.org

Constituency	Committee Member
Roberta Buiani	ARTSC: Office of the Dean; Cinema Studies Institute; Human Biology; Innis College; New College; Transitional Year Program; Women and Gender Studies Institute
Gabriel Eidelman	Centre for European, Russian & Eurasian Studies; Cities Centre; Political Science; Munk School of Global Affairs and Public Policy
Rena Helms-Park	UTSC: Humanities (2) - Arts, Culture; & Media; Language Studies; English; Historical & Cultural Studies; Philosophy
Xiangying Huo	UTSC: Humanities (2) - Arts, Culture; & Media; Language Studies; English; Historical & Cultural Studies; Philosophy
Donald Kingsbury	Centre for European, Russian & Eurasian Studies; Cities Centre; Political Science; Munk School of Global Affairs and Public Policy
Melissa Levin	ARTSC: Office of the Dean; Cinema Studies Institute; Human Biology; Innis College; New College; Transitional Year Program; Women and Gender Studies Institute
Naijin Li	ARTSC: Office of the Dean; Cinema Studies Institute; Human Biology; Innis College; New College; Transitional Year Program; Women and Gender Studies Institute
Julian Pivato	UTSC: Humanities (2) - Arts, Culture; & Media; Language Studies; English; Historical & Cultural Studies; Philosophy

Tracy Solomon OISE (4)- Curriculum, Teaching & Learning; Applied Psychology & Human Development; Social Justice Education; Dr. Eric Jackman Institute of Child Study (JICS); Leadership, Higher & Adult Education

Matthew Stoddard UTSC: Humanities (2) - Arts, Culture; & Media; Language Studies; English; Historical & Cultural Studies; Philosophy

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